

SULIT



**BAHAGIAN PEPERIKSAAN DAN PENILAIAN
JABATAN PENDIDIKAN POLITEKNIK
KEMENTERIAN PENDIDIKAN TINGGI**

JABATAN MATEMATIK, SAINS DAN KOMPUTER

**PEPERIKSAAN AKHIR
SESI DISEMBER 2015**

DBM1013 : ENGINEERING MATHEMATICS 1

**TARIKH : 04 APRIL 2016
MASA : 8.30 AM – 10.30 AM (2 JAM)**

Kertas ini mengandungi **SEBELAS (11)** halaman bercetak.
Bahagian A: Struktur(3 soalan)
Bahagian B: Struktur (3 soalan)
Dokumen sokongan yang disertakan : Formula

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIARAHKAN

(CLO yang tertera hanya sebagai rujukan)

SULIT

SECTION A : 75 MARKS

BAHAGIAN A : 75 MARKAH

INSTRUCTION:

This section consists of **THREE (3)** structured questions. Answer **ALL** questions.

ARAHAN:

Bahagian ini mengandungi **TIGA (3)** soalan struktur. Jawab **SEMUA** soalan.

QUESTION 1

SOALAN 1

- CLO1 a) Simplify each of the following into a single algebraic fraction.
C2 *Permudahkan setiap yang berikut ke dalam pecahan algebra tunggal.*

i. $2pq - 4pr + pr - 2rq + 3qp$

[2 marks]

[2 markah]

ii. $\frac{3x+6}{x^2-4}$

[3 marks]

[3 markah]

iii. $\frac{2}{m} + \frac{5}{n}$

[2 marks]

[2 markah]

iv. $(6x+8y) \times \frac{y}{4x}$

[3 marks]

[3 markah]

CLO1
C3

b) Solve the following equations:

Selesaikan persamaan persamaan berikut:

i. $4x - x^2 = 0$ (By using factorization method.)

$4x - x^2 = 0$ (*Dengan menggunakan kaedah pemfaktoran.*)

[3 marks]

[3 markah]

ii. $4x^2 + 3x - 2 = 0$ (By using quadratic formula.)

$4x^2 + 3x - 2 = 0$ (*Dengan menggunakan kuadratik formula.*)

[6 marks]

[6 markah]

iii. $2x^2 + 8x = 5$ (By using completing the square method.)

$2x^2 + 8x = 5$ (*Dengan menggunakan kaedah penyempurnaan kuasa dua.*)

[6 marks]

[6 markah]

QUESTION 2
SOALAN 2CLO2
C1

a) Given matrix $A = \begin{bmatrix} -2 & a \\ b+1 & 8 \\ 5 & 10 \end{bmatrix}$ and $B = \begin{bmatrix} -2 & 8 \\ 6 & 9 \\ 2c+3 & 10 \end{bmatrix}$. If $A=B$, find the values of

a, b and c.

Diberi matrik $A = \begin{bmatrix} -2 & a \\ b+1 & 8 \\ 5 & 10 \end{bmatrix}$ *dan* $B = \begin{bmatrix} -2 & 8 \\ 6 & 9 \\ 2c+3 & 10 \end{bmatrix}$. *Jika* $A = B$, *cari nilai-*

nilai a, b dan c.

[4 marks]

[4 markah]

CLO2
C2

b) The determinant of matrix $A = \begin{bmatrix} 1 & 0 & 3 \\ x & 1 & 2 \\ 2 & 1 & 3 \end{bmatrix}$ is 10.

Penentu bagi matrik $A = \begin{bmatrix} 1 & 0 & 3 \\ x & 1 & 2 \\ 2 & 1 & 3 \end{bmatrix}$ *adalah 10.*

i. Calculate the value of x *Kirakan nilai x*

[2 marks]

[2 markah]

ii. Convert matrix A into inverse matrix, A^{-1} *Tukarkan matrik A kepada matrik songsang, A^{-1}*

[8 marks]

[8 markah]

CLO2
C3

- c) Solve the following equations by using Cramer's Rule:
Selesaikan persamaan berikut dengan menggunakan Petua Cramer:

$$\begin{aligned} -2x + 3y - z &= 1 \\ x + 2y - z &= 4 \\ -2x + 3z &= 8 \end{aligned}$$

[11 marks]

[11 markah]

QUESTION 3

SOALAN 3

CLO2
C2

- a) Given A and B are the points with coordinate (4,6) and (10,2).
Diberi, A dan B adalah koordinat dengan titik (4,6) dan (10,2).

- i. Sketch vector \overrightarrow{AB} by using a triangle method.
Lakarkan vektor \overrightarrow{AB} menggunakan kaedah segitiga.

[2 marks]

[2 markah]

- ii. Determine the value of \overrightarrow{AB} .

Tentukan nilai bagi \overrightarrow{AB} .

[4 marks]

[4 markah]

- iii. Calculate the magnitude of vector \overrightarrow{AB} .

Kira magnitud bagi vektor \overrightarrow{AB} .

[2 marks]

[2 markah]

- iv. Find the value of $A - B$.

Dapatkan nilai $A - B$.

[2 marks]

[2 markah]

CLO2
C3

b) A, B and C is a triangle with (1,3,6), (3,-2,6) and (3,4,-7). Calculate :
A, B dan C merupakan segitiga dengan bucu-bucu (1,3,6), (3,-2,6) dan (3,4,-7). Kirakan :

i. \vec{AB}

[2 marks]

[2 markah]

ii. \vec{BC}

[2 marks]

[2 markah]

iii. $\vec{AB} \times \vec{BC}$

[4 marks]

[4 markah]

iv. Area of triangle ABC
Luas segitiga ABC

[3 marks]

[3 markah]

v. Unit vector of $\vec{AB} \times \vec{BC}$
Vektor unit $\vec{AB} \times \vec{BC}$

[4 marks]

[4 markah]

SECTION B: 25 MARKS

BAHAGIAN B: 25 MARKAH

INSTRUCTION:

This section consists of **THREE (3)** structured questions. Answer **ONE (1)** question only.

ARAHAN:

Bahagian ini mengandungi **TIGA (3)** soalan berstruktur. Jawab **SATU (1)** soalan sahaja.

QUESTION 4

SOALAN 4

CLO1
C2

a) Given $5x+1 = A(x-1) + B(x+1)$, find the values of A and B
Diberi $5x+1 = A(x-1) + B(x+1)$, cari nilai A dan B:

[4 marks]

[4 markah]

CLO1
C3

b) Solve the following partial fractions:
Selesaikan pecahan separa berikut:

i. $\frac{10x}{x^2 - 25}$

[6 marks]

[6 markah]

ii. $\frac{3}{x(x-2)^2}$

[7 marks]

[7 markah]

iii. $\frac{1}{x(x^2 + 4)}$

[8 marks]

[8 markah]

QUESTION 5

SOALAN 5

CLO1
C2

- a) Given that $\sin \theta = \frac{5}{13}$ with $0^\circ \leq \theta \leq 360^\circ$. Without using a calculator, find the values for the following:

Diberi $\sin \theta = \frac{5}{13}$ dengan $0^\circ \leq \theta \leq 360^\circ$. Tanpa menggunakan kalkulator, cari nilai-nilai bagi:

i. $\tan \theta$ [3 marks]
[3 markah]

ii. $\operatorname{cosec} \theta$ [3 marks]
[3 markah]

iii. $\cot \theta$ [3 marks]
[3 markah]

iv. $\cos \theta$ [1 mark]
[1 markah]

CLO1
C3

- (b) Find the values for the following trigonometric function by showing the quadrants.

Dapatkan nilai bagi fungsi trigonometri dengan menunjukkan sukuan.

i. $\cos \theta = 0.2542$ where $0^\circ \leq \theta \leq 360^\circ$ [7 marks]
[7 markah]

ii. $\tan \theta = -5.1446$ where $0^\circ \leq \theta \leq 360^\circ$ [8 marks]
[8 markah]

QUESTION 6

SOALAN 6

CLO1
C2

- a) Solve each of the following complex number in the form of $a + bi$.
Selesaikan setiap nombor kompleks berikut dalam bentuk $a + bi$.

i. $(-3 - 2i) + (-i + 2)$ [2 marks]
[2 markah]

ii. $3[(2i - 1) - (-1 + 5i)]$ [3 marks]
[3 markah]

iii. $\frac{4 - 2i}{-2 - 6i}$ [5 marks]
[5 markah]

CLO2
C3

- b) Find the modulus and argument for the following complex number:
Carikan modulus dan hujah bagi nombor kompleks berikut:

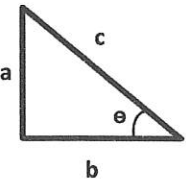
i. $5 - 10i$ [5 marks]
[5 markah]

ii. $-4 - 7i$ [5 marks]
[5 markah]

iii. $21 - 20i$ [5 marks]
[5 markah]

SOALAN TAMAT

FORMULA SHEET FOR ENGINEERING MATHEMATICS (DBM1013)

<p><u>QUADRATIC EQUATION</u></p> $X = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $\left(x + \frac{b}{2}\right)^2 - \left(\frac{b}{2}\right)^2 + c = 0$	<p><u>FORMULA OF TRIANGLE</u></p> <p><i>Sine Rules</i>; $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$</p> <p><i>Cosine Rules</i>; $a^2 = b^2 + c^2 - 2bc \cos A$</p> <p><i>Area of Triangle</i> = $\frac{1}{2} ab \sin C$</p>
<p><u>MATRIX</u></p> <p><i>Cofactor, C</i> = $(-1)^{(i+j)} M_{ij}$</p> <p><i>Adjoin, Adj(A)</i> = C^T</p> <p><i>Inverse of Matrix, A⁻¹</i> = $\frac{1}{ A } \text{Adj}(A)$</p>	<p><u>COMPLEX NUMBER</u></p> <p><i>Modulus of z</i> = $\sqrt{a^2 + b^2}$</p> <p><i>Argument of z</i> = $\tan^{-1}\left(\frac{b}{a}\right)$</p> <p><i>Cartesian Form</i>; $z = a + bi$</p> <p><i>Polar Form</i>; $z = r \angle \theta$</p> <p><i>Exponential Form</i>; $z = re^{i\theta}$</p>
<p><u>TRIGONOMETRY</u></p> <p><u>Pythagoras' Theorem</u> <u>Trigonometry Identities</u></p> <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;">  </div> <div> $\tan \theta = \frac{\sin \theta}{\cos \theta}$ $\cos^2 \theta + \sin^2 \theta = 1$ $1 + \tan^2 \theta = \sec^2 \theta$ $c^2 = a^2 + b^2$ </div> </div> $1 + \cot^2 \theta = \operatorname{cosec}^2 \theta$	<p><u>VECTOR & SCALAR</u></p> <p><i>Unit Vector, u-hat</i> = $\frac{u}{ u }$</p> $\vec{A} \cdot \vec{B} = a_1 a_2 + b_1 b_2 + c_1 c_2$ $\vec{A} \times \vec{B} = \begin{vmatrix} i & j & k \\ a_1 & b_1 & c_1 \\ a_2 & b_2 & c_2 \end{vmatrix}$ <p><i>Area of parallelogram ABC</i> = $\vec{AB} \times \vec{BC}$</p>
<p><u>COMPOUND-ANGLE</u></p> $\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$ $\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$ $\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$	<p><u>DOUBLE-ANGLE</u></p> $\sin 2A = 2 \sin A \cos A$ $\cos 2A = \cos^2 A - \sin^2 A$ $= 1 - 2 \sin^2 A$ $= 2 \cos^2 A - 1$ $\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$